

**Public Schools
General Apportionment
Recommendation Summary**

Dollars in Thousands	Annual FTEs	General Fund State	Other Funds	Total Funds
2015-17 Estimated Expenditures	0.0	13,109,948	95,730	13,205,678
2017-19 Maintenance Level	0.0	14,197,233	507,609	14,704,842
Difference from 2015-17	0.0	1,087,285	411,879	1,499,164
% Change from 2015-17		8.3%	430.3%	11.4%
Policy Other Changes:				
1. Paraeducator Training *	0.0	0	3,120	3,120
2. CTE/Skills Centers MSOC *	0.0	0	12,253	12,253
3. Student Support Staff *	0.0	0	235,088	235,088
Policy -- Other Total	0.0	0	250,461	250,461
Total Policy Changes	0.0	0	250,461	250,461
2017-19 Policy Level	0.0	14,197,233	758,070	14,955,303
Difference from 2015-17	0.0	1,087,285	662,340	1,749,625
% Change from 2015-17		8.3%	691.9%	13.2%

POLICY CHANGES

1. Paraeducator Training *

Paraeducators provide integral instructional support in programs designed to reduce the opportunity gap. By providing training and professional development for paraeducators, students in these programs have a better chance of succeeding in the classroom. The paraeducator allocation is enhanced to account for an additional 20 hours in the 2017-18 school year and 40 hours in the 2018-19 school year of professional learning. (Education Legacy Trust Account-State)

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2. CTE/Skills Centers MSOC *

The formulas for materials, supplies and operating costs (MSOC) for Career and Technical Education (CTE) programs and Skills Centers are enhanced to provide equipment and materials for courses that prepare students for family wage jobs in high-demand fields. The per-student formula for CTE is increased from \$1,473.45 to \$1,494.46 in the 2017-18 school year and from \$1,499.97 to \$1,648.14 in the 2018-19 school year. The per-student formula for Skills Centers is increased from \$1,310.16 to \$1,494.46 in the 2017-18 school year and from \$1,333.74 to \$1,648.14 in the 2018-19 school year. The enhancements are 20 percent greater than general education in the 2017-18 school year and 30 percent greater than general education in the 2018-19 school year. (Education Legacy Trust Account-State)

3. Student Support Staff *

Nonclassroom-based professionals in schools help prepare students for learning by addressing their academic, social and emotional needs. Allocations are increased by 1.0 FTE per prototypical school in the 2017-18 school year in half of all schools beginning with the highest poverty schools and in all schools in the 2018-19 school year. The enhancement is intended to increase values in the prototypical school model for school nurses, social workers, school psychologists, guidance counselors and family engagement coordinators (RCW 28A.150.260). (Education Legacy Trust Account-State)