



STATE OF WASHINGTON

WASHINGTON STATE SCHOOL FOR THE BLIND

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June 20, 2017

Revised Contingency Plan

Failure to Pass a State Budget by June 30, 2017

The Washington State School for the Blind (WSSB) provides year-round services to children who are blind and visually impaired (BVI) through a variety of programs and funding sources. The following plan outlines our attempt to keep minimal services operational should a budget not be passed by June 30, 2017:

The WSSB will maintain the current status of all employees through July 15, 2017, using private/local funds.

Starting July 16, 2017, should a budget not be passed, the WSSB will reduce staff hours by 50%.

By August 1, 2017, should a budget not be passed, the WSSB will submit an updated contingency plan.

The WSSB will use private/local funds to support all scenarios listed above.

Summer Workshops:

- WSSB's summer programs are designed to help teachers gain the skills necessary in working with students. These workshops are self-supporting with minimal funding from private local funds. No appropriated funding is used to operate these programs.

Ogden Resource Center: Regional Library and Braille Production Center:

- Instructional Resource Center (IRC) for children is primarily funded through Federal Grant dollars that have already been received by the Office of the Superintendent of Public Instruction (OSPI). WSSB draws from these funds throughout the school year.
 - Summer work is imperative due to the fact that all BVI students depend upon the IRC sourcing/producing/shipping materials to each school district throughout our state so students with visual disabilities has the appropriate materials for the start of the school year (IEP driven).
- Braille Access Center (Braille production) this program is a fee-for-service program and falls under "**Private Enterprise**" and is therefore self-supporting and not appropriated.

Failure to have appropriated funding in place for the beginning of the school year would result in the cancelation of school and non-compliance with both state and federal law.

Submitted by Scott McCallum, Superintendent

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