Agency 350

# Public Schools SPI-Charter Schools Apportionment Recommendation Summary

Dollars in Thousands	Annual FTEs	General Fund State	Other Funds	Total Funds
2015-17 Estimated Expenditures	0.0	0	10,159	10,159
2017-19 Maintenance Level	0.0	0	51,932	51,932
Difference from 2015-17	0.0	0	41,773	41,773
% Change from 2015-17			411.2%	411.2%
Policy Other Changes:				
1. Educator Training *	0.0	0	1,004	1,004
2. Paraeducator Training *	0.0	0	12	12
<ol><li>Support for Low-Income Students *</li></ol>	0.0	0	148	148
<ol><li>Student Support Staff *</li></ol>	0.0	0	1,041	1,041
5. Highly Capable *	0.0	0	12	12
Policy Other Total	0.0	0	2,217	2,217
Policy Comp Changes:				
<ol><li>Competitive Salaries K-12 Employees *</li></ol>	0.0	0	6,761	6,761
7. Health Insurance Benefits	0.0	0	407	407
Policy Comp Total	0.0	0	7,168	7,168
Total Policy Changes	0.0	0	9,385	9,385
2017-19 Policy Level	0.0	0	61,317	61,317
Difference from 2015-17	0.0	0	51,158	51,158
% Change from 2015-17			503.6%	503.6%

#### **POLICY CHANGES**

### 1. Educator Training \*

Effective professional learning enables educators to acquire and apply knowledge and skills to help students achieve at higher levels. Fifty percent of the professional learning time funded shall include training related to closing achievement gaps, increasing cultural competency, and supporting students' social and emotional learning. The remaining professional learning shall be directed by school districts and may include time for staff collaboration. (WA Opportunity Pathways Account-State)

Agency 350

# Public Schools SPI-Charter Schools Apportionment Recommendation Summary

## 2. Paraeducator Training \*

Paraeducators provide integral instructional support which contributes directly to reducing the opportunity gap. Effective professional development and time to collaborate with teachers better prepares paraeducators to help students succeed. The paraeducator allocation is enhanced to include 20 hours in the 2017-18 school year and 40 hours in the 2018-19 school year for professional learning directed by school districts. (WA Opportunity Pathways Account-State)

## 3. Support for Low-Income Students \*

The Learning Assistance Program (LAP) offers research-based supplemental services for K-12 students scoring below grade level in English language arts (ELA) and mathematics. Allocations for LAP are increased from 2.3975 hours of additional instruction per week to 2.5 hours per week in the 2017-18 school year and 2.75 hours per week in the 2018-19 school year. (WA Opportunity Pathways Account-State)

#### 4. Student Support Staff \*

Non-classroom-based professionals in schools help prepare students for learning by addressing their academic, social and emotional needs. Allocations are increased in half of all schools beginning with the highest poverty schools by 0.75 FTE per prototypical school in the 2017-18 school year and 1.0 FTE per prototypical school in the 2018-19 school year. The enhancement is intended to increase values in the prototypical school model for school nurses, social workers, school psychologists, guidance counselors, and family engagement coordinators (RCW 28A.150.260). (WA Opportunity Pathways Account-State)

#### 5. Highly Capable \*

Allocations for the highly capable program are increased to offer additional instruction for 2.5 percent of basic education students in the program in the 2017-18 school year and 2.75 percent of students in the 2018-19 school year. By law, the current allocation serves 2.237 percent of basic education students. This increase, combined with increased salary allocations, ensures districts are not dependent on local levies to serve these students. (WA Opportunity Pathways Account-State)

Agency 350

# Public Schools SPI-Charter Schools Apportionment Recommendation Summary

### 6. Competitive Salaries K-12 Employees \*

Chapter 3, Laws of 2016 committed the state to fully fund its program of basic education as defined in statute and to eliminate school district dependence on local levies for implementation of the state's program of basic education. When combined with the allocations in item "SAB Teacher and ESA Training," the beginning educator salary is \$44,975 in the 2017-18 school year and \$54,587 in the 2018-19 school year. Salary allocations for certificated instructional staff are sufficient for ten months of usual and customary work during the school year plus an additional 30 hours in the 2017-18 school year and 80 hours in the 2018-19 school year of effective professional learning as defined in Chapter 77, Laws of 2016. Twelve-month salary allocations for certificated administrative staff are \$78,395 in the 2017-18 school year and \$114,612 in the 2018-19 school year. The per full-time equivalent twelve-month salary allocations for classified staff units are \$39,457 in the 2017-18 school year and \$52,908 in the 2018-19 school year. (WA Opportunity Pathways Account-State)

#### 7. Health Insurance Benefits

The state-funded health benefit rate for state-funded certificated instructional staff and certificated administrative staff is increased from a monthly rate of \$780 to \$835.96 in the 2017-18 school year and \$848.91 in the 2018-19 school year. The monthly rate for state-funded classified staff is increased from \$898.56 to \$963.03 in the 2017-18 school year and \$977.94 in the 2018-19 school year. The rate increase for state-funded classified staff includes the impact of the classified benefit factor. (WA Opportunity Pathways Account-State)