





The Commission



MISSION

The Commission on Hispanic Affairs strives to improve public policy development and the delivery of government services to the Hispanic community.







Gensus 2020

Make yourself count: April 1, 2020

EN EL ESTADO DE WASHINGTON



972,827

CLASIFICADO EL

HISPANOS

13.1%

DE LA POBLACION TOTAL

12 ° MÁS ALTO ENTRE LOS
ESTADOS
UNIDOS EN
POBLACIÓN



24

EDAD MEDIA



229,000

NÚMERO DE HISPANOS INSCRITOS EN K-12



25,305

NUMERO DE EMPRENDEDORES HISPANO/LATINO, 2015

HISPANA

32,942

NÚMERO DE PERSONAS EMPLEADAS EN EMPRESAS HISPANAS, 2015



416,000

PERSONAS
EMPLEADAS QUE SE
IDENTIFICARON
COMO HISPANOS /
LATINOS EN 2016



Top 5 counties with the highest percentage of Hispanic/Latinx residents

- 1. Yakima
- 2. Grant
- 3. Franklin
- 4. Adams
- 5. Douglas



Guiding Pillars

Education

Engagement

Partnerships

Research

Census 2020

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0-5 Infants-Pre K

K - 12

Latinx Children Are Left Out of Our Nation's Census Count

Approximately 400,000 young Latinx children ages 0 to 4 were left uncounted by the 2010 Census.

The net undercount rate for young Latinx children was 7.1 percent, compared to 4.3 percent for non-Latinxes

Why does this happen?

Latinos are more likely than non-Latinos to live in hard-to-count places: for example, areas with multi-unit buildings and a high proportion of renters.

Latinos are more likely than non-Latinos to live in hard-to-count families and households, such as multigenerational and highly mobile families, and households with complex relationships.

Latino adults are more likely than non-Latino adults to believe that young children do not need to be reported on the census form.

Application of Guiding Pillars to Census 2020 activities

• Education.

Alert stakeholders to the potential implications of a high undercount among young Latino children.

All relevant
stakeholders—including
Latino families and
communities, and state
and local
policymakers—should
understand the
negative consequences
of this undercount.

· Engagement.

Improve targeted outreach to those areas with the largest number of undercounted children.

• Partnerships.

Develop more relationships with vested stakeholders, such as civic organizations and early childhood education organizations that will be able to reach households with young children.

• Research.

Examine who the undercounted young children are and what neighborhoods they live in. Test language used in Census instructions with low-income Latino parents to gauge clarity.

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KIT DE HERRAMIENTAS PARA COMUNICACIONES

LOS RECURSOS INCLUIDOS EN ESTE KIT PUEDEN SER UTILIZADS PARA INVOLUCRAR A LOS MIEMBROS DE LA COMUNIDAD, PERSONAS INTERESADAS, COMUNICACIÓN DE LOS MEDIOS DIGITALES Y DE EN EL PERIODO PREVIO AL 1 DE ABRIL DE 2020. SE ALIENTA A LOS SOCIOS A ADAPTAR EL LENGUAJE SUGERIDO PARA SUS DESTINATARIOS.

- 1. Informational Tool Kit
- 2. Website
- 3. Community events 4. Collaborations
- 5. Radio

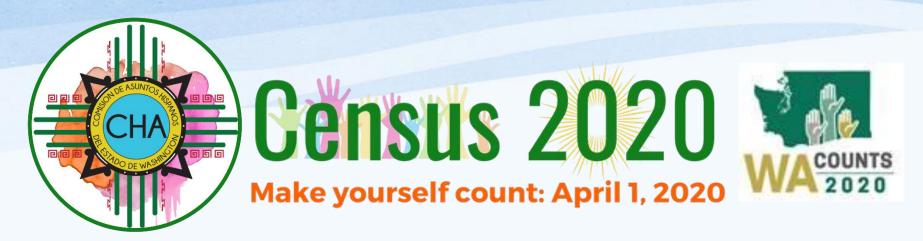
- 6. Video Campaigns7. University Crawls8. Interpreter equipment

Increase of presence and access to information through various channels

Cha Para La Comunidad



- Website
- Blogs
- · Social Media
- Email campaigns
- Partnerships



Thank you!
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