STATEWIDE HR LUNCH & LEARN

Stepping into Digital Accessibility with a Human-Centered Approach

Topics

- O Introductions
- What is digital accessibility?
- O How we can improve the experience
- ② Lessons from Human-Centered Design (HCD)

Hello! Nice to meet you!



Suzanne Boyd Founder & CEO



Jon Herringer
Director of Accessibility



Camy Naasz
Director of Human-Centered
Design

ANTHRO-TECH

We're a human-centered design consultancy focused on government agencies, nonprofits, and enterprises with a social-impact mission.

Your turn!

What types of digital products or communications do you create on your job that go out to the public?

- ☐ Webpage
- Document or pdf
- Newsletter or email
- ☐ Video
- ☐ Form
- ☐ Social media post
- ☐ Other

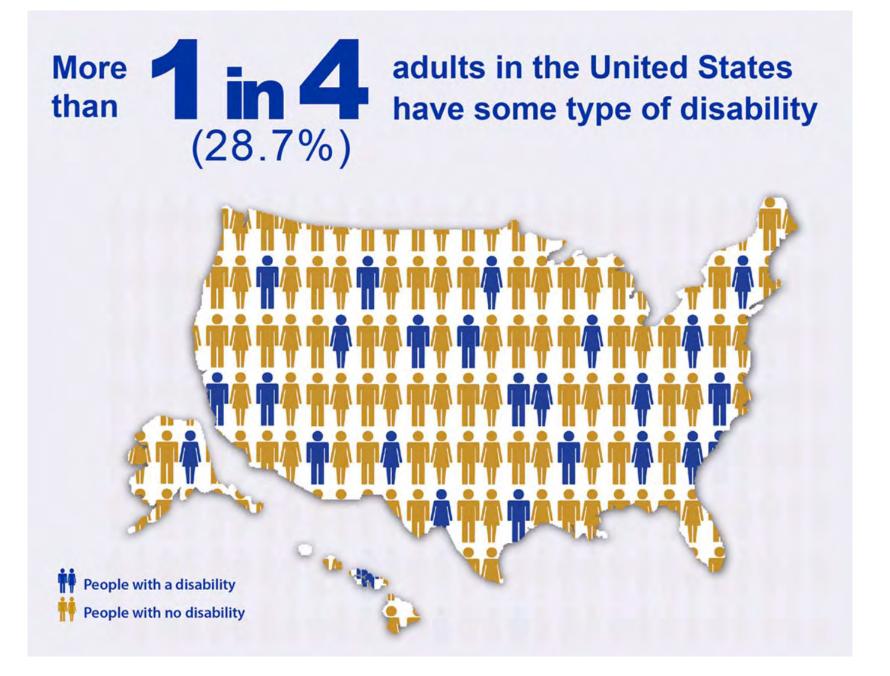
Your turn!

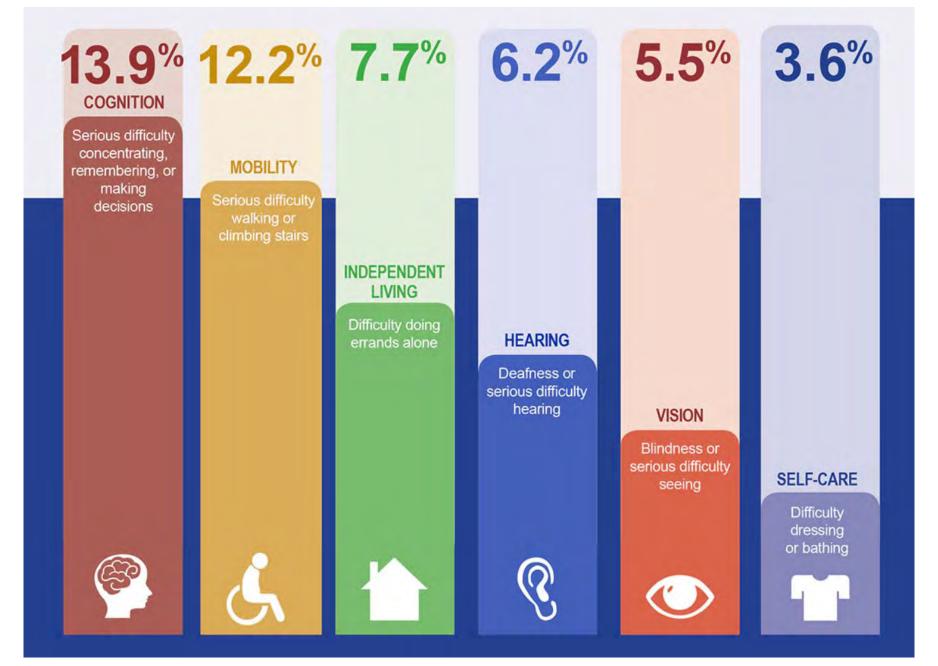
On a scale of 1 to 5, what is your level of experience with making digital products and communications accessible?

- 1) No experience
- 2) Very little experience
- 3) Some experience
- 4) A lot of experience
- 5) People often consider me an expert

Digital Accessibility

Making digital spaces and products usable by people with disabilities.





Accessibility: making spaces and products usable by people with disabilities

| | Physical accessibility | Digital accessibility |
|-----------------|--|--|
| Focus | Design of buildings, outdoor spaces, and products | Design of websites, tools, and technologies |
| Examples | Ramps, elevators, accessible bathrooms, clear signs with Braille | Keyboard navigation, content structure, plain language |
| Benefits | Anybody, regardless of ability, can have equal access to physical environments | Allows people with disabilities to access the same information and content |
| Relevant Law | Americans with Disabilities Act (ADA) | Section 508, WaTech Policy |

How we can improve the experience

How we can improve the experience for:



Vision



Occupied Control
Occ



Motor

Vision

Blind and low vision

- May rely on software (screen reader) to navigate and interpret content like checkboxes, form fields, and tables
- Could have difficulty seeing small or low contrast elements
- May use screen magnifiers to enlarge elements

Octoor blind

- Has difficulty discerning some colors (most common is red and green)
- Might rely on position to interpret meaning (like a stoplight)

HR form example - before

HRMS Role Request

The HRMS Role Request form is required <u>only</u> when role(s) need to be updated on positions in HRMS. Changes are referenced by checking boxes located in the add/remove columns. It is the agency's responsibility to review roles on positions <u>prior</u> to sending this form. To review roles on positions in HRMS:

- Enter transaction PO13D and enter 8-digit HRMS position number in position field
- . In Time Period box click the "Today" radio button
- Under Infotype Name highlight "Relationships"
- . Click Overview (mountain icon) to review roles currently assigned to position

This form must be submitted by an agency HRMS Security Requestor or Security Authorizer and sent to HereToHelp@ofm.wa.gov. More information on security processes and access to HRMS can be found on HRMS Support Hub.

If no role changes are needed to a position and the only need is to have the employee's user account setup to access HRMS this form is not needed. Please send email to Help@ofm.wa.gov requesting the account be updated and provide the below information:

- Employee name and 8-digit personnel number
- HRMS 8-digit position number
- Single sign-on (SSO) agencies provide the employee's SNC or non-SSO agencies request a password

What is SNC? SNC provides single sign-on (SSO) access to HRMS without having the employee enter a User ID or password. The SNC is the agency domain and employee's network logon ID (Example: dshs\)johnd).

How to find SNC:

- . Go to Global Address Book and search for employee name
- · Right click on name and select properties
- Find Logon Alias field and this is the employee's network logon ID
- . If you do not know your agency domain please contact your agency IT staff

| 41-4-4 | H | RMS Access Information | |
|---|------------------------------|--------------------------------|-----------------------------------|
| Agency Name: | | Start Date: | |
| Position Number (HRMS 8- | digit): | End Date: | (use 12/31/9999 if permanent) |
| Name (First & Last): | | 8 Digit Person | nel Number: |
| Notify Employee; No SNC (SSO Agencies Only) - If Yes, provide Work Email: | | encies Only) - | |
| Comment: | ncy responsibility to ensure | HRMS professional user | s are registered for Gov Delivery |
| n to age | | provals - Agency Use Only | |
| Requested By: | Date: | Approved By: | Date: |
| Decentralize | d Roles - For role detail | ls, review the Decentr | alized Role Definition Handbook. |
| | To add or remove Central | lized Roles - Please contact | OFM HRMS Security |
| | | ile Role(s) - Required role of | |

| List the 4-digit Business Area(s) (Example | e: 1050): | | | Add | Remove |
|--|-----------|--------------|--------------------------------------|-----|--------|
| Decentralized Roles | Add | Remove | Decentralized Roles (Cont.) | Add | Remove |
| Benefits Processor (Payroll) | | 0, | Employee Inquirer (statewide access) | 0 | |
| Financial Reporting Processor | | | Personnel Administration Inquirer | | |
| Garnishment Administrator | | | Personnel Administration Processor | 0 | |
| Grievance Administrator | | | Personnel Administration Supervisor | | D |
| Grievance Inquirer | | | Security Reporting | - 0 | - 5 |
| Leave Correction Processor | 10 | | Tax Reporter | D | . 0 |
| Organization Management Inquirer | | -0 | Time & Attendance Inquirer | | |
| Organization Management Processor | | | Time & Attendance Processor | | |
| Payrolf Analyst | D . | D | * Online Leave Request Administrator | | D |
| Payroll Inquirer | 0 | | *requires T&A Processor role | | |
| Payroll Processor | | | Time & Attendance Supervisor | | 0 |
| Payroll Supervisor | | - 0 | | | |
| | HE | RMS Security | Team Use Only | | |
| Ticket#: | Complete | d By: | Date: | | |

12/21/2022

Revised



HR form example - after

HRMS Professional Access Request

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| HRMS Access Information | | |
|---|---|--|
| Agency Name: | Start Date: | |
| Position Number (HRMS 8-digit): | End Date (use 12/31/9999 if permanent): | |
| Name (First & Last): | 8 Digit Personnel Number: | |
| OFM 12-097 (1/31/2024) HRMS Professional Access Request | Page 1 of 4 | |

| Notify Employee: | |
|---|---|
| ○ No | |
| If Yes, provide Work Email: | SNC (SSO Agencies only): |
| Comment: | |
| Important: It is agency responsibility to ens | ure HRMS professional users are registered for <u>Gov</u> |
| Approvals – Agency Use Only | |
| Requested By: | Date: |
| Approved By: | Date: |
| Decentralized Roles – For role deta | ails, review the Decentralized Role Definition |
| To add or remove Centralized Roles - Plea | se contact <u>OFM HRMS Security</u> |
| Agency Data Profile Role(s) – Req | uired role on each position |
| List the 4-digit Business Area(s) to be adde | ed (Example: 1050): |
| List the 4-digit Business Area(s) to be remo | oved (Example: 1050): |
| | |
| | |
| | |

OFM 12-097 (1/31/2024) HRMS Professional Access Request

Best practices for creating accessible PDF's

Start with the source document

- Utilize built-in styling options like headings, lists, and line spacing
- Run an accessibility check, every software in the Office suite has one
- Don't forget to update document properties
- Style form inputs in Word

② Export as "Adobe PDF"

Double check with the Adobe Accessibility checker in Acrobat

What might not work well for a user with a cognitive disability?

Cognition

O Dyslexia

- May struggle with complex words and long sentences
- Could have difficulty with certain typefaces and fonts

ADHD

Can be distracted by unnecessary or animated content

Second language

- Might have difficulty understanding colloquial terms and phrases

What is it like browsing with dyslexia?

Dtgiial Aiccesltbisiy Page

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Why Alsiiiebcscty?

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Best practices for making communications accessible

- O Use clear topics and subject lines
- Strive for plain language
 - Avoid jargon and complex terms
 - Explain an acronym the first time it's used and limit overall use
- Provide alternative text for images
- Sollow appropriate heading structures
 - One level 1 heading and nested level 2-5 headings for content sections
- O Use clear visible link text

A better experience

Dgiaitl Alsetciibsciy Page

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Key Pnpcierlis of Atielschiiscy

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- 2. Oleabrpe: Usres slhuod be able to ntviagae and iarnotet with dtaiigl ientarcefs elsiay. This idclenus pidorving karobeyd naagiotvin opitons, so all iatricenve eneetmls can be aececssd whituot a muose.
- **3. Utalrdneasndbe:** Centont slouhd be esay to read and conerpmend. Use smilpe Igungaae and clear iutsincnrots. Csotnenist nvoiigaatn is also imtopnrat for a good user eeripxcene.
- **4. Rbusot:** Cnentot msut wrok wtih vuiaros tgcheoeiolns, iliunncdg asivisste tloos lkie secren rradees. This ersnues all users can aesccs the inofoitramn, rdsaleregs of their deivce.

Why Aeccbltsisiiy Mrtteas

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What might not work well for a user with a motor disability?

Motor difficulty

Alternative inputs

- Sip and puff devices
- Switch inputs
- Voice recognition software
- Keyboards

O Device types

- Mobile
- Desktop
- Tablet
- Braille display

Creating accessible digital environments

- Design for different devices
 - Ask how your content looks on mobile, tablet, and desktop
- Look for clear and large interaction points
 - Buttons and links should be clearly identified
 - Touch points should be 24px by 24px at minimum
- Provide alternative formats
- Avoid mouse-heavy interactions
 - For example, drag and drop can be difficult to emulate

Lessons from Human-Centered Design (HCD)

Design in collaboration with your audience

- Our audience and their needs
 - Usability study, customer survey, questions/calls to customer service, analytics
- Our Uncover unknown needs through testing and iteration
 - Test designs with customers
 - Prioritize iteration, not perfection
 - Start with outlines and prototypes and progressively increase detail

Use best practices and add your own

- Result of real-world testing
- Documented to prevent the same mistakes and create consistency
- ② Living documents updated as we learn more
 - Design systems/specs, style guides, voice & tone guides, information architecture

Use data to identify priorities

- Do not rely on opinions, assumptions, or the loudest voice
- Gather data on how products are used and let that drive decisions
 - Showstoppers prevent people from completing tasks or getting information
 - Number of people who complete the task and how often
- Measure how your design is performing and continue to improve

Wrap up

Recap

- It is our responsibility to create accessible products and communications
- Our range of users is a diverse spectrum
- You are not your audience
- On't wait until the end to check for accessibility
- Using an HCD approach keeps accessibility front and center every step of the way
- A small accessibility change can result in a large usability change

Want to learn more?

- Accessibility Matters Conference is next week!
- **October 8th (in-person) and 9th (virtual)**
- O Hosted by IPMA
- ② Link to registration: https://ipma.eventsmart.com/events/ipma-pd-accessibility-matters-conference/
- Attendees will learn:
 - O How the changes to Title II of the ADA will impact State and Local government agencies.
 - WaTech Accessibility Policy 188 Updates and strategies on how to become compliant.
 - Why accessibility should matter to you and how you can create a more accessible environment in your government agency.

Thank You anthrotech

Q&A

- What questions do you have about accessibility or human-centered design?
- What is one practical tip you learned today that you can start implementing right away?
- What barriers are you experiencing to making your digital services more accessible?
- What feedback do you have for us?

Other extensions and tools

- Axe DevTools
- TPGi Colour Contrast Analyzer
- Axe Code Linter
- Web Content Accessibility Guidelines Quick Reference
- Accessibility Tools for Microsoft 365