Specification for Class of

CONSERVATION EDUCATION PROGRAM SPECIALIST 1 Abolished Initially Effective January 13, 2006 Abolished Final Effective February 10, 2006

<u>Definition</u>: Coordinates and/or implements a conservation education/information and/or hunter education program within the Department of Game.

Typical Work

Consults with educators, youth groups, wildlife organizations and department personnel to plan wildlife related environmental education media, activities, programs, curriculum and study areas;

Creates and develops learning packages, teaching and training aids; researches, selects, writes and photographs material for media production; serves as media production leader;

Conducts environmental education and/or hunter education courses; plans and carries out workshops, sessions and classes using other specialists and/or teachers;

Evaluates department environmental education and/or hunter education media and programs;

Provides data on wildlife/environment to teachers and other leaders; reviews current media/materials and recommends use to Superintendent of Public Instruction, schools, youth groups, wildlife organization and department personnel;

Locates funding sources and prepares proposals for funding from Federal or private sources;

Evaluates needs and prepares pre-audit and budget requests;

Provides guidance to department personnel, volunteers or student interns working in department environmental and/or hunter education programs; supervises distribution of information/education material;

Performs other work as required.

Knowledge and Abilities

Knowledge of: principles of learning; teaching methods/procedures; environmental interdependence and interaction; environmental problems and management alternatives; resource management techniques; nature and function of human behavioral patterns; communicating feelings, beliefs and facts.

Ability to: manage learning in children/adults; manage people, manage programs, including planning, organizing, staffing, directing and controlling; analyze problems, make decisions and communicate.

Minimum Qualifications

A Bachelor's degree in communications, journalism, education, wildlife or fisheries management or related field and one year of professional experience in environmental education, communications, education, public information, community affairs or related work.

Additional qualifying experience may be substituted, year for year for education.

New class Effective September 14, 1979