

Specification for Class of

CONSERVATION EDUCATION PROGRAM SPECIALIST 2

Abolished Initially Effective January 13, 2006

Abolished Final Effective February 10, 2006

Definition: Develops and/or manages the Conservation Education/Information and/or Hunter Education Program for the Department of Game.

Distinguishing Characteristics: Positions allocated to this level have statewide program responsibility and/or supervise Conservation Education Program Specialist 1 level position(s).

Typical Work

Plans, coordinates and develops divisional Community Affairs Programs in assigned statewide area ensuring program and policy adherence by Conservation Education Program Specialists;

Coordinates the statewide direction of either the Community Affairs Program, the Hunter Education Training Program or the Environmental Education Program;

Supervises department personnel, volunteers or student interns working in department environmental and/or hunter education programs; supervises distribution of information/education material;

Consults with educators, youth groups, wildlife organizations and departmental personnel to plan wildlife related environmental education media, activities, programs, curriculum and study areas;

Creates and develops learning packages, teaching and training aids; researches, selects, writes and photographs material for media production; serves as media production leader;

Provides data on wildlife/environment to teachers and other leaders; reviews current media/materials and recommends **use to** Superintendent of Public Instruction, schools, youth groups, wildlife organizations and department personnel;

Locates funding sources and prepares proposals for funding from Federal or private sources;

Evaluates needs and prepares pre-audit and budget requests;

Performs other work as required.

Knowledge and Abilities

Knowledge of: principles of learning; teaching methods/procedures; environmental interdependence and interaction; environmental problems and management alternatives; resource management techniques; nature and function of human behavioral patterns; communicating feelings, beliefs and facts.

Ability to: manage learning in children/adults; manage people, manage programs, including planning, organizing, staffing, directing and controlling; analyze problems, make decisions and communicate.

Minimum Qualifications

A Bachelor's degree in communications, journalism, education, wildlife or fisheries management or related field.

AND

Two years of professional experience in environmental education, communications, education, public information, community affairs or related work.

Additional qualifying experience may be substituted, year for year, for education.

New class

Effective May 21, 1973

Revised September 14, 1979

Revises definition, minimum qualifications, title change
(formerly Environmental Education Program Specialist) and
code change (formerly 0961)

Revised May 9, 1980

Revises definition, adds distinguishing characteristics