

Specification for Class of

STUDENT LIFE COUNSELOR

Abolished Effective July 1, 2007

Definition: Provides instruction and guidance to Washington State School for the Deaf students for the purpose of facilitating student self-sufficiency; designs, implements, assesses and modifies student development programs; and creates and maintains a safe and secure environment for students.

Typical Work

Supervises, nurtures and comforts students to ensure their safety and well-being; teaches and drills students in all areas of emergency procedures;

Develops and implements programming to meet physical, intellectual, emotional and social development needs (i.e., assessments, IEP, behavior management and intervention, etc.);

Monitors, counsels and assists students with their daily schedule and routine duties in an effort to facilitate student self-sufficiency;

Assesses situations regarding student behavior recommending programming, discipline or crisis intervention as needed;

Maintains ongoing communication with parents, staff, community and organizations;

Documents and maintains student and staff reports, records and communications as assigned;

May transport and supervise students to off-campus events and appointments;

Monitors students' travel to and from school on charter buses as assigned; picks up and distributes mail;

Assists students in personal laundry, food preparation and light housekeeping as needed;

Performs other duties as assigned.

Knowledge and Abilities

Knowledge of: behavior management strategies and the fundamentals of developing programs; safety and health practices.

Ability to: exhibit with some confidence, conversation and comprehensive skills for social and work environment with a degree of mobility along the natural sign language continuum; maintain a safe and secure living environment; identify an individual's needs and develop goals and objectives to address them; analyze a situation and take appropriate action; prepare and review written reports; write clearly and concisely; carry out written and oral/manual instructions.

Minimum Qualifications

Two years of college (equivalent of 90 quarter credit hours) with major emphasis in interpreter training, education, child development, social sciences, recreation or related subjects.

AND

One year experience working in an instructional group setting with children.

AND

Proficiency in sign language.

Experience will be substituted, year for year, for the education requirement.

Education in the above fields will substitute, year for year, for the experience requirement.

Note: For purposes of this class, proficiency in sign language means the ability to fluently communicate in a sign language with deaf persons.

New class: 1-12-90

Revised minimum qualifications: 10-15-99