WASHINGTON STATE DEPARTMENT OF PERSONNEL

Specification for Class 97090

PARK RANGER 1 Abolished Initially Effective January 13, 2006 Abolished Final Effective February 10, 2006

<u>Definition</u>: Assists higher level rangers in the administration, development, maintenance, visitor services, and law enforcement of a state park or park area or acts as first-line supervisor assigned to coordinate the work at satellite parks.

<u>Distinguishing Characteristics</u>: Positions are working supervisors for Park Rangers In-Training, Park Aides, volunteers, and temporary employees; or positions are lead workers for Seasonal Park Rangers; or serve as shift supervisors.

Typical Work

Registers park visitors and assigns them to appropriate use areas; collects and accounts for fees; answers questions and explains park policies and regulations;

Performs a wide range of police functions including prevention of theft, vandalism, fires, misuse of park resources or other undesirable activities;

Issues infraction notices; enforces liquor laws; makes physical arrests and subdues assaultive individuals;

Supervises and works with subordinates on development, construction, maintenance, and repair of park structures and facilities; supervises beach area and lifeguards;

Inspects work in progress and upon completion to ensure that plans and specifications have been followed;

Performs clean-up work and enforces standards for cleanliness and sanitation within park areas;

Oversees activities of concessionaires to ensure compliance with concession agreements and park rules;

Maintains records of park activities; prepares reports;

Performs other work as required.

Knowledge and Abilities

Knowledge of: geography, points of interest, and principal recreation areas of State; methods of protecting, operating, and maintaining a State park unit; policies, procedures, and rules of State Parks and Recreation Commission; proper methods of transplanting and protecting natural trees, shrubs, and flowers; fire prevention and suppression methods and equipment, traffic and foot patrol, self-defense skills,

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principles of violator contact, constitutional law, WAC's, and RCW's as they relate to law enforcement, laws of arrest and evidence.

Ability to: plan, organize, and supervise work of others; satisfy complaining or irate park visitors, using tact, diplomacy, and mature judgment; maintain records; write reports; use hand and power tools; physically perform varied, manual tasks over extended periods of time, meet physical standards, take charge of situations, communicate laws and regulations to park clientele.

Minimum Qualifications

A Bachelor's degree with at least 24 quarter/18 semester hours in park and recreation or a natural resource field.

Experience in a natural resource or outdoor recreation field will substitute, year for year, for education provided that 24 quarter/18 semester hours in park and recreation or a natural resource field have been obtained.

AND

Successful completion of one of the following programs: Washington State Parks and Recreation Commission Law Enforcement Academy; Park Ranger Law Enforcement Training sanctioned by Washington State Parks; Washington State Criminal Justice Training Commission's Basic Law Enforcement Academy; P.O.S.T. (Police Officer Standards Training) from another state; or, another basic law enforcement academy approved by Washington State Parks.

<u>AND</u>

Current American Red Cross Standard First Aid certification or equivalent.

AND

A valid unrestricted (other than corrective lenses) driver's license.

NOTE: Applicants must be at least 21 years old at time of appointment.

New class: 3-1-85

Revised distinguishing characteristics: 5-10-85

Revised minimum qualifications: 11-13-87 Revised minimum qualifications: 11-9-90

Revised distinguishing characteristics and minimum qualifications: 12-13-91

Revised definition & minimum qualifications, deleted distinguishing characteristics: 6-9-95

Revised definition and minimum qualifications: 5-10-96 (Effective 7-1-96)

Revised minimum qualifications effective: 3-15-02