Classification and Compensation Needs Assessment

The issue(s) described below must link directly to one or more of the criteria and you must explain how the issue(s) you are trying to resolve meet the criteria. For more information and resources go to <u>Classification</u> and <u>Compensation Proposal Process</u>.

Submit completed form to State Human Resources Enterprise Classification and Compensation Team at classandcomp@ofm.wa.gov.

Agency/HE Institution Information		
Name	HR Contact	
Department of X	Name John Doe	
	Email John.Doe@DOX.wa.gov	
Subject Matter Expert (Must be Non-Rep)	Budget Contact	
Name Jane Smith	Name Edward Jones	
Email Jane.Smith@DOX.wa.gov	Email Ed.Jones@DOX.wa.gov	
Select Criteria		
Select choice(s) below.		
Class Plan Maintenance \square Compression \square Higher Level Duties \square Inversion \square Inequities \square Recruitment \square Retention \boxtimes		
For descriptions and examples go to <u>Classification and Compensation Proposal Process</u> .		
Class Title(s) – Complete a separate assessment for each Class Series		
Class Title(s) and Class Code(s): Widget Maker 1-5 (001A-001E), Widget Maker Senior (001F) and Widget Maker Supervisor (001G)		
Positions represented by a Collective Bargaining Agreement? Yes ⊠ No □ If yes , list CBA's below:		
Widget Makers Local 23		
Non-Represented		
Describe the Issue(s)		
What is the issue(s) you are trying to resolve or business need(s) you are trying to meet? Be specific,		

What is the issue(s) you are trying to resolve or business need(s) you are trying to meet? Be specific, descriptive and include what criteria(s) the issue(s) meets. What services are provided and how they are being adversely affected?

The Widget Maker Program in the Department of X has continued to experience an unsustainable rate of turnover with multiple employees, including supervisory, across program sites. Many employees are leaving Department of X for employment in the private sector. The Widget Maker Program has consistently experienced individuals withdrawing prior to their start date or shortly after, citing acceptance of a higher salary in the new position.

Further, the Widget Maker Program has had several employees resign during their first 12 months of employment, or shortly thereafter, citing poor fit (e.g., working with high risk/highly complex machinery and working in a very large warehouse setting). Given the vacancy rate as indicated in the State HR turnover data, this problem results in a substantial net increase in training/administrative costs and reduction in

direct product manufactured. The open continuous recruitment has had a net negative impact on program's ability to train and effectively retain staff as well as increased risk inherent with constantly filling multiple positions.

During FY 2020 alone, 15 staff members separated from Widget Maker positions to take higher paying positions in the private sector. During FY 2021, 2022 and 2023, 29 out of 40 positions within the Widget Maker Program were vacated. This high vacancy rate has resulted in a scenario where the program is consistently unable to meet existing customer needs as well as legislative mandates. The rate of Widget Maker Supervisor turnover (four out of the six supervisor positions) creates instability and decreased sustainability of the programs as a whole. This work is currently being performed by WMS employees, which takes away from their work on the strategic direction of the program. The consequences of not addressing these issues are:

- Lengthened timeframes for product delivery
- Violations of state law
- Reduced trust from the public

What Efforts Have Been Made to Address the Issue(s)?

Explain what you have tried and the results achieved (e.g. revised agency/HE work processes, organizational structures, or enhanced recruitment efforts). Provide specific examples.

The Widget Maker Program has attempted recruitment techniques to include various means of outreach to universities as well as paying for both in-state and out of state recruitment advertisements. The agency created an in-training college recruitment program as an opportunity for recent graduates lacking the required widget manufacturing experience. The Widget Maker Program has had open continuous recruitments, pulling registers on a weekly or bimonthly basis and conducting frequent interviews. Outreach includes posting on university alumni job boards, speaking at Master's level classes and hosting Master's level practicum students.

The Widget Maker Program starts the salary for new hires at or above step J. This tactic has proven effective for getting incumbents in the door, but once they complete the training program, private sector employers hire them at a higher salary for doing the same level of work.

What are the Proposed Changes?

Describe the proposed classification(s) and salary changes. Provide specific examples.

The Department of X is proposing a 4-range increase to the Widget Maker 1 through Supervisor to prevent future turnover issues. The salaries being paid to the departing employees (as reported during the exit survey) averages 10- 20% higher than they are receiving at Department of X. Increasing the salary by 10% should help retain our remaining workforce.

How Does the Proposal Resolve the Issue(s)?

Describe the improvements you expect to see if this proposal is implemented and indicate the number of positions impacted.

Increasing the number of filled positions will improve the services the Department of X is required to provide to the citizens of the State. Further, it will significantly reduce agency risk and minimize potential legal liability. Successful hiring and retaining of Widget Maker's are critical to providing the required level of service outlined within Federal and State mandates. Increasing the salaries for all levels within the series should allow the Department to hire and retain the necessary staff to satisfy the federal requirements and ensuring all citizens have the mandated number of widgets as outlined in Statute.

Without adequate staffing the agency will continue to struggle to provide the appropriate level of widgets and meet the requirements as outlined in federal statute.

What are the Impacts on Services?

Identify immediate and long-term risks and consequences if the issue(s) is not resolved. (e.g. impact on agency/HE priorities, service delivery, or liability).

Legislative mandate requires the Widget Maker Program to manufacture a minimum of 1 million widgets per month. This is to satisfy federal requirements to ensure all citizens have their daily widget requirements for survival. Due to staffing levels however, the Widget Maker's have only been able to manufacture an average of 700,000 widgets per month over the last two years and, with employees continuing to leave for higher-paying private sector jobs, this number is expected to continue the trend downward.

Required – Agency/HE Director or Designated Approving Authority Signature

Date	Name/Title Enter text.
Enter a date.	Signature Enter text.

