

Budget Savings Options 2025

Dollars in Thousands

Agency: Department of Financial Institutions - 102

Agency Priority H, M, L	Impact 1-5	Program/Activity	GF-S					Other Funds					FTE Change					Brief Description and Rationale	Effective Date (MM/YY)	Impacts of Reductions and Other Considerations	Law/Reg. Change Required (cite)
			FY 25	FY 26	FY 27	FY28	FY 29	FY 25	FY 26	FY 27	FY28	FY 29	FY 25	FY 26	FY 27	FY28	FY 29				
M	2	Financial Education and Outreach							415	415	415	415						Reduce funding by 36% for the Financial Education Grants Program with remaining biennial funding authority of \$1,470,000. This program is one of the agency's few large expenditures which is is not directly related to the regulation of financial services.	7/25	These grants provide important education and resources to some of Washington's most vulnerable residents. With the remaining resources DFI believes the program can continue to deliver these important services. This financial literacy and education program is statutorily authorized. https://dfi.wa.gov/financial-education/grants	n/a
H	1	Agency Operations						115	275	275	275	275						Reduce expenditures through operational efficiencies and strict scrutiny of discretionary expenses.	2/25	The Financial Services Regulation Account (Fund 300) is used by DFI for the regulation of financial services. Fund 300 is funded exclusively through fees paid by financial services providers to fund regulatory activities. In addition, DFI's operations also generate revenue for the general fund, with eighty-seven percent of all moneys received from the regulation of securities deposited into the general fund, along with ongoing transfers to the state general fund and appropriations to another state agency. Further reduction in agency operations would restrict regulatory activities and introduce risk into the financial services marketplace.	n/a

Priority:

L = Low priority agency activity or program
M = Medium priority agency activity or program
H = High priority agency activity or program

Impact:

1 = Allows continuation of the program/activity at a reduced level
2 = Eliminates the ability to perform program objectives
3 = Eliminates agency function
4 = Long term implications (moves the problem to next biennium)
5 = Short term (reduction to one time increase)