## **Budget Savings Options 2025**

Dollars in Thousands

Agency: Student Achievement Council (340)

Agency Priority Impac				GF-S			Other Funds				FTE Change					Brief Description and Rationale	Effective Date	Impacts of Reductions and Other Considerations	Law/Reg. Change Required (cite)	
H, M, L		FY 25	FY 26	FY 27	FY28	FY 29	FY 25	FY 26	FY 27	FY28	FY 29	FY 25	FY 26	FY 27	FY28	FY 2		(MM/YY)		
																			This is a pilot program. Some high school students may not be able to afford to participate in Running Start program to	
M 3	Washington Dual Enrollment Scholarship program		750	750	750	750											Eliminate program	7/25	earn college credits	N/A
H 1	Bridge Grants		2750	2750	2750	2750											Reduce grant funding by 10%	7/25	Additional low income students may face college affordability challenges.	N/A
L 3	Nursing Simulation Lab Equipment grants		750	750	750	750											Eliminate program	7/25	Some nursing programs may not be able to afford simulation equipment or related support.	N/A
L 1	Agency travel, goods and services reduction		100	100	100	100											Reduced spending on agency travel, goods and services	1/25		N/A
																			Transfer \$945K (\$944,908 to be exact) from the Student Financial Aid Account (08N) that had originally been appropriated	
L 5	Fund 08N balance transfer of \$944,908 to GF-S		945														Unneeded fund balance in Fund 08N	7/25	for programs that no longer exist	N/A
H 1	External Affairs-GFS		170	170	170	170							(1.0)	(1.0)	(1.0		Eliminate position of Director, External Relations. ) Functions can be shared across several existing positions.	07/25	Will decrease the agency's leadership posture in activities but will be able to continue the work at a lower level.	N/A
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## Priority:

L = Low priority agency activity or program
M = Medium priority agency activity or program
H = High priority agency activity or program

Impact:

1 = Allows continuation of the program/activity at a reduced level

2 = Eliminates the ability to perform program objectives

3 = Eliminates agency function
4 = Long term implications (moves the problem to next biennium)
5 = Short term (reduction to one time increase)

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